

School year 2020-2021

Merrimack School District

Essential Learning Competencies

School	Merrimack High School
Discipline	English
Course Title	English 12

Quarter 2

Essential Learning Competencies	Links to rubrics/standards/competency	Formative Assessments	Summative Assessments
Students can identify the development of central ideas over the course of world literature texts including how they interact and build on one another to produce a complex analysis.	<a href="#">RL/RI - 12.2</a>	<ul style="list-style-type: none"><li>• Exit slips</li><li>• Guided practice worksheets</li><li>• Journal responses</li><li>• Small group discussions</li><li>• Whole class discussions</li><li>• Diagnostic quiz</li><li>• Reading response questions</li></ul>	<ul style="list-style-type: none"><li>• Short answer questions</li><li>• Paragraphs</li><li>• Essays</li><li>• Unit test</li><li>• Objective reading summatives</li><li>• Individual projects</li><li>• Group projects</li><li>• Presentations</li></ul>

<p>Students can analyze how author's voice contributes to meaning and tone.</p>	<p><a href="#">RL - 12.4</a></p>	<ul style="list-style-type: none"> <li>● Exit slips</li> <li>● Guided practice worksheets</li> <li>● Journal responses</li> <li>● Small group discussions</li> <li>● Whole class discussions</li> <li>● Diagnostic quiz</li> <li>● Reading response questions</li> </ul>	<ul style="list-style-type: none"> <li>● Short answer questions</li> <li>● Paragraphs</li> <li>● Essays</li> <li>● Unit test</li> <li>● Objective reading summatives</li> <li>● Individual projects</li> <li>● Group projects</li> <li>● Presentations</li> </ul>
<p>Students can develop a topic thoroughly in their writing by selecting the most significant information to include.</p>	<p><a href="#">W 11-12 2a</a></p>	<ul style="list-style-type: none"> <li>● Exit slips</li> <li>● Guided practice worksheets</li> <li>● Journal responses</li> <li>● Small group discussions</li> <li>● Whole class discussions</li> <li>● Diagnostic quiz</li> <li>● Peer revision</li> <li>● Reading response questions</li> </ul>	<ul style="list-style-type: none"> <li>● Paragraphs</li> <li>● Essays</li> <li>● Unit test</li> <li>● Objective reading summatives</li> <li>● Individual projects</li> <li>● Group projects</li> <li>● Presentations</li> </ul>
<p>Students can explain the significance of their topic in a concluding statement.</p>	<p><a href="#">W 11-12 2f</a></p>	<ul style="list-style-type: none"> <li>● Exit slips</li> <li>● Guided practice worksheets</li> <li>● Journal responses</li> </ul>	<ul style="list-style-type: none"> <li>● Paragraphs</li> <li>● Essays</li> <li>● Unit test</li> <li>● Objective reading summatives</li> </ul>

		<ul style="list-style-type: none"> <li>• Small group discussions</li> <li>• Whole class discussions</li> <li>• Diagnostic quiz</li> <li>• Peer revision</li> <li>• Reading response questions</li> </ul>	<ul style="list-style-type: none"> <li>• Individual projects</li> <li>• Group projects</li> <li>• Presentations</li> </ul>
Students can determine the meaning of words and phrases.	<a href="#">RL/RI 12.4</a>	<ul style="list-style-type: none"> <li>• Exit slips</li> <li>• Guided practice worksheets</li> <li>• Small group discussions</li> <li>• Whole class discussions</li> <li>• Diagnostic quiz</li> </ul>	<ul style="list-style-type: none"> <li>• Unit test</li> <li>• Paragraphs</li> </ul>
Students can demonstrate understanding of grammar and mechanics.	<a href="#">L 9-10.1a-b</a> <a href="#">L9-10.2a-c</a>	<ul style="list-style-type: none"> <li>• Exit slips</li> <li>• Guided practice worksheets</li> <li>• Small group discussions</li> <li>• Whole class discussions</li> <li>• Diagnostic quiz</li> </ul>	<ul style="list-style-type: none"> <li>• Unit quiz</li> <li>• Unit test</li> <li>• Paragraphs</li> </ul>